

AEG Foundation Grant Application Diversity Field Trips Grant



Instructions: Thank you for your interest in applying for an AEG Foundation Grant. Each grant fund requires an application, which may be submitted through the online portal found at: <https://www.aegfoundation.org/grants/> **OR** students may complete a paper application and email it to staff@aegfoundation.org anytime throughout the year. Applications submitted through the portal are preferred but emailed applications are welcomed.

Please read the qualifications for this grant, listed below.

Once you are ready to submit your application, you will attach the following documents to an email and send to staff@aegfoundation.org:

- A complete grant application for each grant for which you are applying

Deadline: Applications are accepting anytime of year

Qualifications

1. At least 66% (two-thirds) of the students who will participate on this field trip should be of Black, Hispanic or Latino/a, Pacific Islander, and/or American Indian/Alaskan Native personal heritage
2. An interesting and appropriate itinerary of at least three different types of outdoor stops
3. The introduction of geoscience as a possible career, and how to best prepare for it while still in junior-high school and high school, shall be included in the field-trip itinerary
4. Enlistment of geoscience students and professionals from your area who may agree to help with the itinerary or additional expenses, and provide real-time, on-site participation with your field-trip group
5. An optimum number of student participants should be between 16 and 24
6. There shall be a prudent number of adult chaperones - at least one adult chaperone for every five students
7. The use of maps (topographic, geologic, bathymetric, highway, land-use, hydrologic, etc.) before, during, and after the field trip
8. Each student field-trip participant must provide a written and signed parental/guardian permission or authorization that meets or exceeds the state, district, and school requirements
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10. These grants are available to public, private, and charter school students. They are not available to home-school students or home-school groups
11. It is preferred that this AEG Foundation Diversity Field-Trip be scheduled for out-of-school hours, such as a Saturday, a school holiday, or a vacation day

Submission Requirements

1. Complete *Background Information*
2. Complete *Field Trip Information*
3. Successful proposals may request funding for transportation; lunches and snacks; admission fees to state or national parks, mineral- or fossil-collecting sites, mine tours, or other geoscience-related sites; liability insurance for the teacher(s), the school and district, volunteer chaperones, and AEG Foundation; and other necessary expenses
4. Successful proposals should request not more than about \$1,000 each
5. A summary of each field trip that is funded through this AEG program shall be prepared for the AEG Foundation and AEG

General Questions for all Grants

**All general questions are required*

Background Information

1. First Name:
2. Middle Name:
3. Last Name:
4. Mailing Address:
5. Phone Number:
6. Primary Email Address:

Diversity Scholarship Questions

1. School Name:
2. Teacher's Name:
3. Teacher's Email:
4. Principal's or District Administrator's Name:
5. Principal's or District Administrator's Email:
6. School Address:
7. Grade-level(s) of students who will participate in this event:
8. About how many students will participate in this event:
9. About how many adult chaperones will accompany the students:
10. Approximate percentage of students who will participate in this field trip who have a Black, Hispanic Latino/a, Pacific Islander, and/or Native American Personal Heritage:

Please describe the neighborhood setting of your school (ie: big-city urban, big-city suburban, small city, small town, or rural) and the busing program (if any) for your school.

*100 word max

Please describe the cultural and economic settings of most of the families whose students will participate in this field trip. (First-generation immigrants? Middle class? Migrant workers? Homeless? Working poor? English-language learners/ESL? Established blue-collar? Tribal community? Foster youth? etc.) *100 word max

Please describe the general itinerary for this field-trip, such as stopping places, discussion topics, and activities; geoscience features, processes, products, or professions seen; planned field experiences; focused free-time; and related assignments (before and after this field trip). *200 word max

When will your field-trip be scheduled? (On a Saturday during the school year? Summer vacation? Spring break? Winter holiday?) What is the estimated timing for the field trip? (What is the approximate departure time, travel time, time at Stop 1; travel time and time at Stop 2; travel time and time at Stop 3; and estimated return-home time?). *200 word max

Please provide a reasonable estimate of expenses anticipated for this field-trip, such as a chartered bus, or fuel and a professional driver for the school's vehicles; lunches, water and beverages, ice, and snacks; admission fees to state or national parks, mineral collecting sites, or fossil-collecting sites; liability insurance for the teacher(s), the school and district, and volunteer chaperones; and other necessary expenses. If the budget proposed for the field-trip significantly exceeds the budget available from the AEG Foundation Diversity Fund, what other resources will you tap? *200 word max

Please include any other information that explains how your proposal meets the intent and spirit of the AEG Diversity Field-Trip Grant. *100 word max

Please provide the name and contact information for the person who will prepare a short article (~200 words), photos, and captions for those photos that will be taken during the field trip. This article will be published in the AEG News and AEG Insider publications for AEG members. *100 word max